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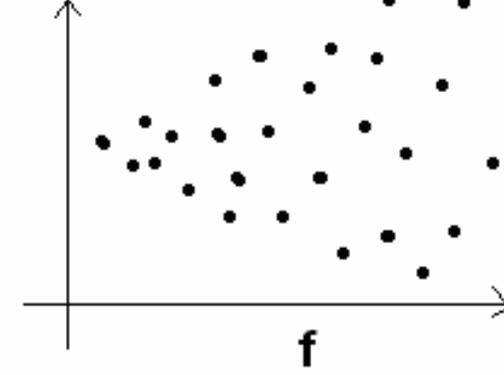
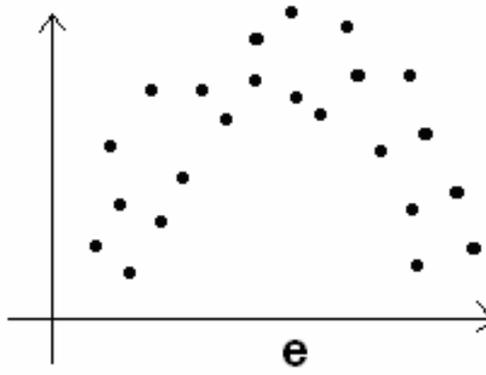
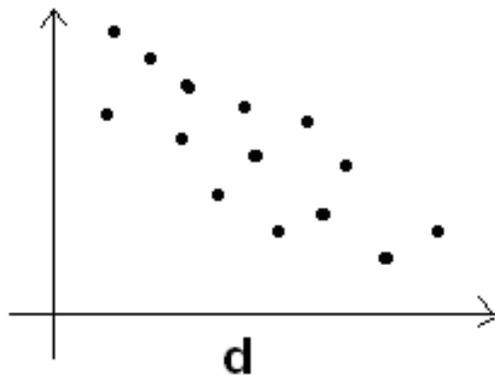
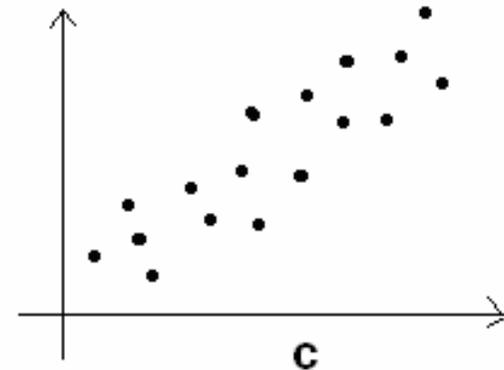
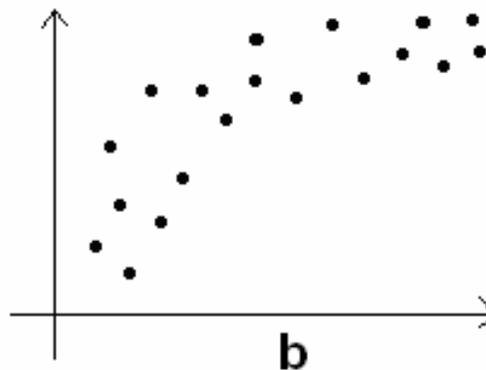
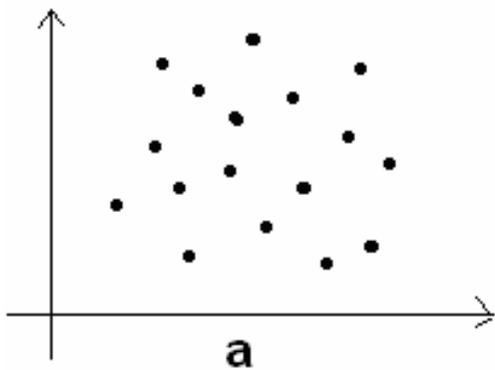
*Testing*

*Regression analysis*

*Estimation*

- ❖ Is this picture changing if we consider further explanatory variables? (BMI of the parents, time spent with sport, etc.)

## Note that there are relationships other than correlation!



a – no association,    b – positive nonlinear correlation,  
c – positive linear correlation,    d – negative linear correlation,  
e, f – non-monotonic relationships (association but no correlation)



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*What is missing here?*

**Pearson's correlation coefficient** is the one that is used most frequently

- ❖ Insensitive to nonlinear relationships
- ❖ Outliers have serious impact on it
- ❖ Even monotonic scale transformations of data may change the correlation (except linear transformations)
- ❖ Classical significance test works only for normally distributed variables (distribution-free test is possible by bootstrapping)

Two alternatives of Pearson's correlation coefficient:

## **Spearman's rank correlation coefficient**

- ❖ Pearson's coefficient applied to the ranks
- ❖ Sensitive to nonlinear relationships as well
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### **Kendall' tau**

- ❖ Sensitive to nonlinear relationships as well
- ❖ Invariant to monotonic scale transformations
- ❖ Outliers have even less influence on it

## Regression analysis

*A causal relationship?*

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It is assumed that the explanatory variables do not determine  $y$  completely, it has a random component as well.

Regression model:  *$f$  is the function*       *$\varepsilon$  is the random component*

$$y = f(x_1, x_2, \dots) + \varepsilon$$

or assuming that the function is linear:

$$y = \beta_0 + \beta_1 \cdot x_1 + \beta_2 \cdot x_2 + \dots + \varepsilon$$

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*Explanatory variables are not random variables in this model!*

## **Steps of regression modeling**

1. Intuitive, informal model. What depends on what, how to measure them, what are the random components?
2. Aims. Scientific finding (demonstrating significance)? Or prediction? What precision is required?
3. What do we know about the relationship from the literature? Linear? Logarithmic? Monotonic et al?
4. Look at graphical representations of data! Are there outliers? How can we explain them? What type of function do the data suggest?
5. Select variables and function type, and carry out the analysis!
6. Check the results! Is the regression significant? ( $p$ -values) Satisfied with model fit? ( $R^2$ ) Do the applicability conditions hold? (residuals) If something is wrong, back to 5!

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**Correlation analysis does not make sense if  $x$  is set by the experimenter (e.g. doses of a drug)!**

**Neither correlation nor regression analysis is appropriate to assess the agreement of two measurement methods!**

## Why is it important to decide which variable should be the dependent one and which the independent one?

Suppose we study the relationship between the hours spent with learning and the score at statistics midterm test. A naïve and pragmatic idea:

- ❖ If we want to predict the expected score given a certain time of learning, we should set up a regression model

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*score* → *hours spent with learning*

*But this idea is wrong... Why?*

Let us have an example illustrating the problem! Say, the true relation between  $V_1$  and  $V_2$  is

$$V_2 = 0.5 \cdot V_1 + 3,$$

which, by simple algebra, can be rewritten like this:

$$V_1 = 2 \cdot V_2 - 6.$$

Assume that  $V_2$  depends on  $V_1$ , but it also contains a random component  $\varepsilon$ , that is, the true model is

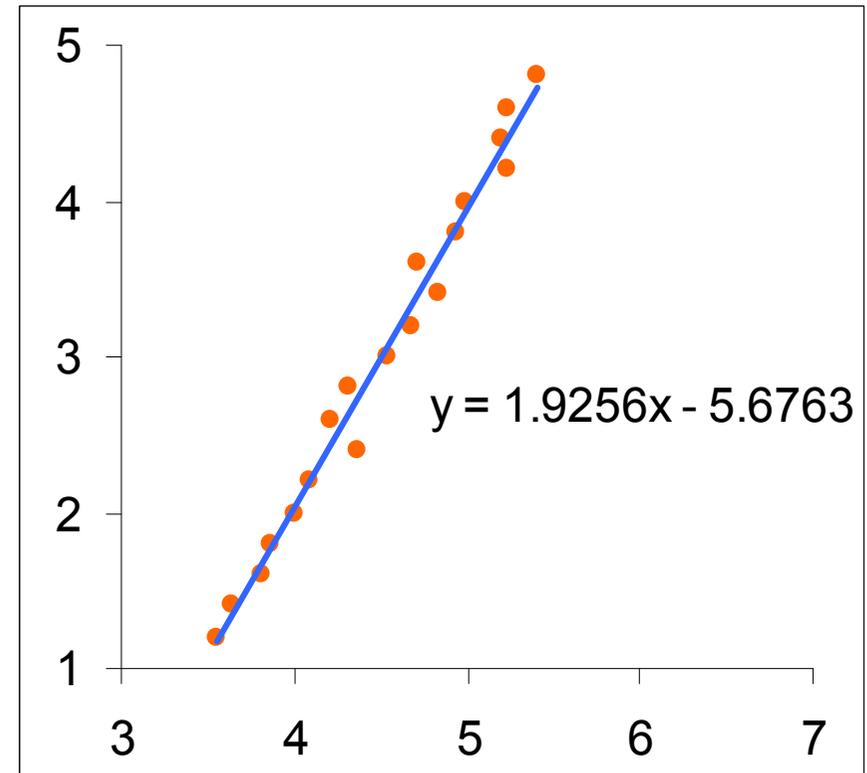
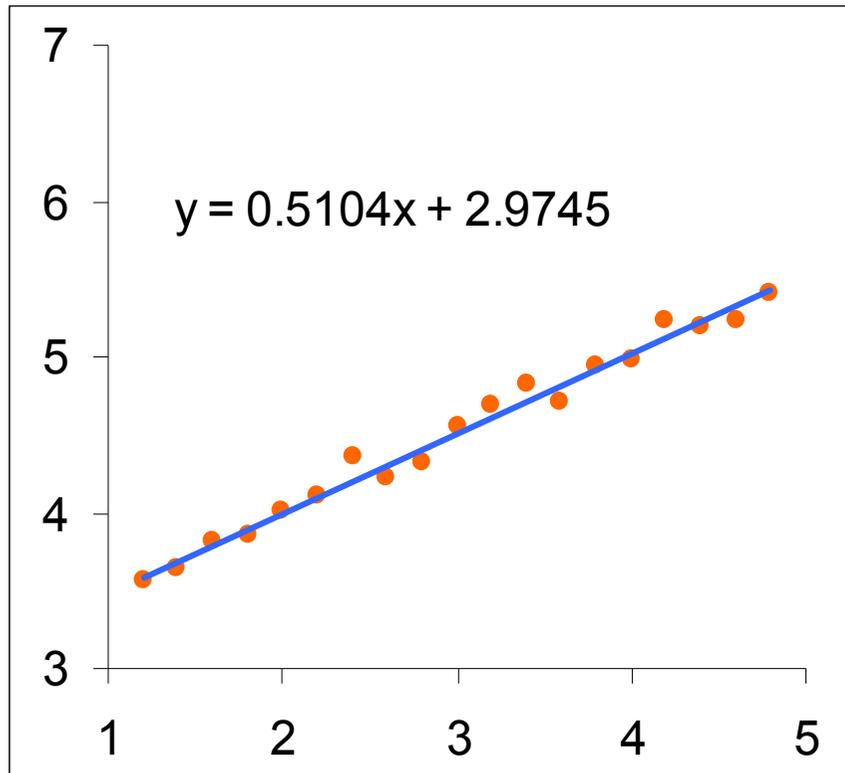
$$V_2 = 0.5 \cdot V_1 + 3 + \varepsilon .$$

If the variance of  $\varepsilon$  is small, both models  $V_1 \rightarrow V_2$  and  $V_2 \rightarrow V_1$  give the same results. However, the larger the variance of  $\varepsilon$ , the worse will be the results from the wrong model  $V_2 \rightarrow V_1$  while the right one continues giving right results.

Let us fit the regression model

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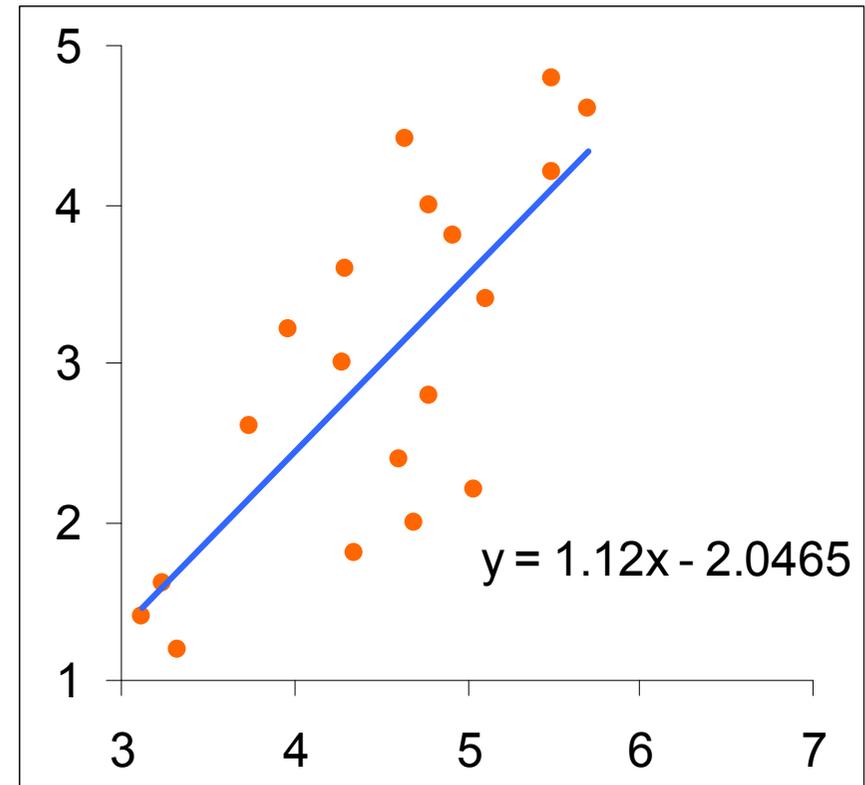
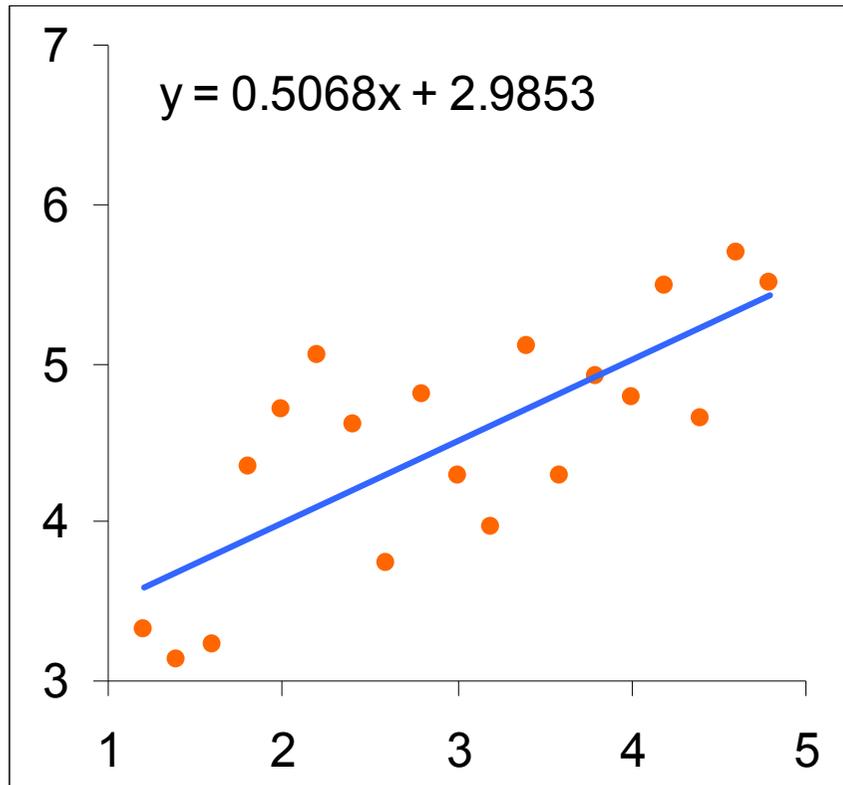


If the variance of  $\varepsilon$  is small, both models are o.k.

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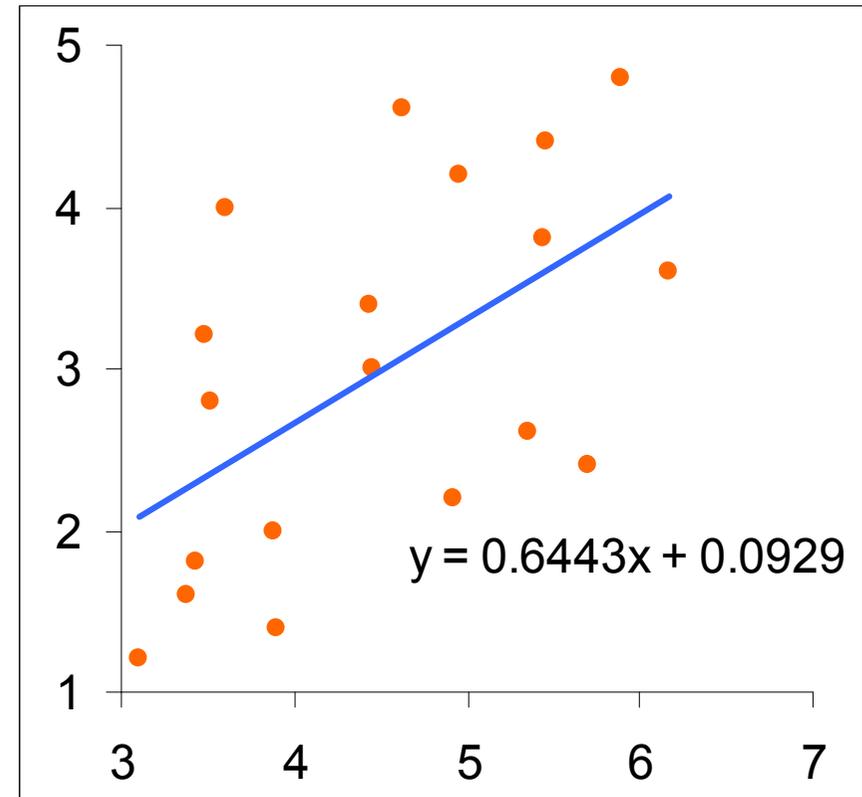
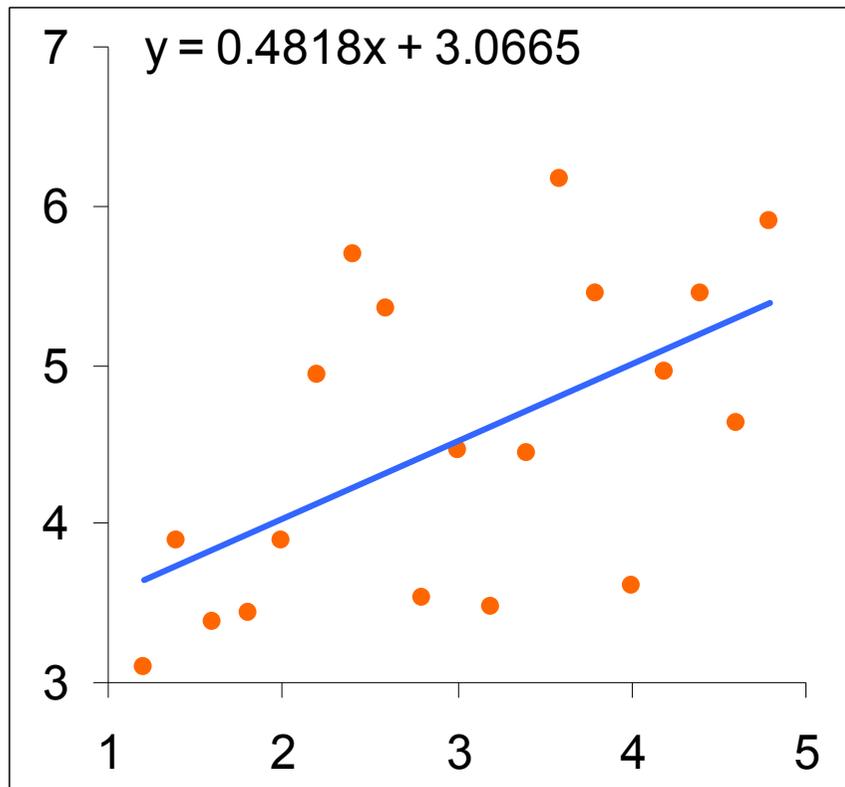


If the variance of  $\varepsilon$  is larger, results start to deviate.

Let us fit the regression model

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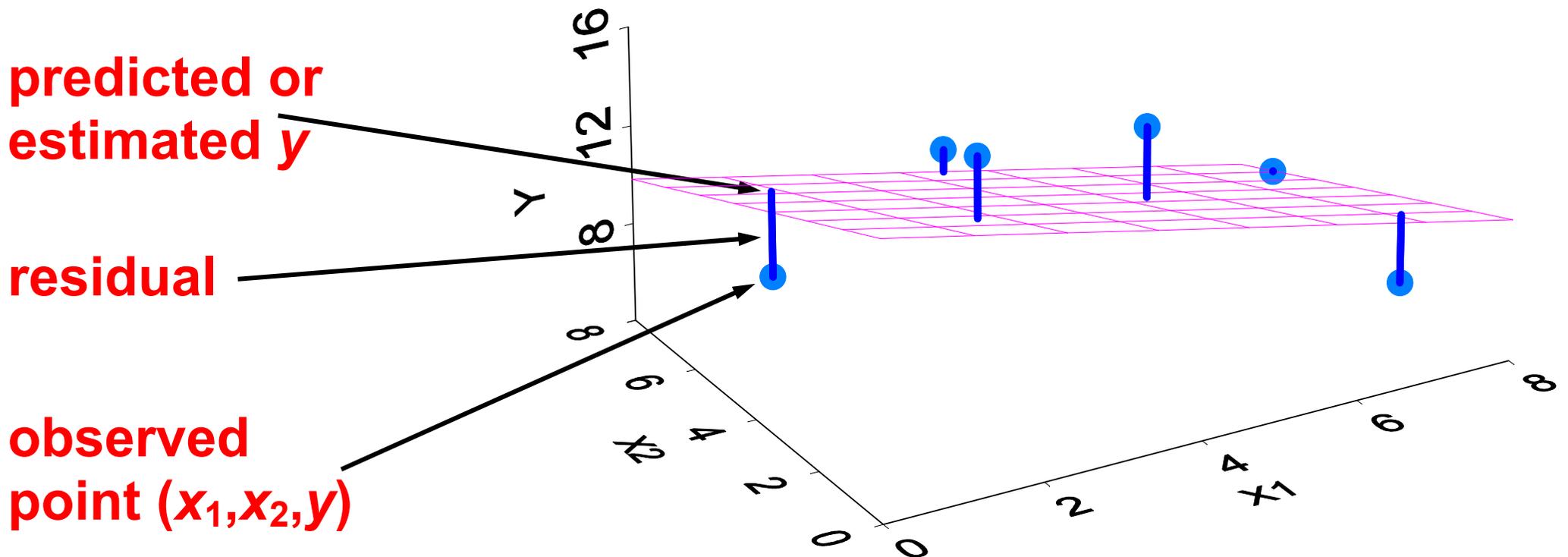


The right model is still fine while the wrong one's crashed.

## Multiple linear regression

There are  $n$  explanatory variables  $x_1, x_2, \dots, x_n$ , and a single dependent variable  $y$ . Function is linear. For  $n=2$  the regression surface is a plane.

In the figure  $y$  depends negatively on both  $x_1$  and  $x_2$ .



## Estimation of the parameters: the least squares method

That surface is chosen as the **least square estimate**, which results in the **minimal residual sum of squares**. (in other words: of all possible surfaces that one, from which the squared deviations of the observed points is minimal).

*The best fitting surface (curve, line, function) in least squares sense*

The statistical programs estimate the parameters of this surface (curve, function). With two explanatory variables there are three parameters:  $b_0$ ,  $b_1$ ,  $b_2$ , as the function is

$$Y = b_0 + b_1 \cdot X_1 + b_2 \cdot X_2$$

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*CIs are valid only if the random component  $\varepsilon$  is normally distributed!*

## Statistical tests (testing hypotheses on regression)

Typical hypotheses of interest:

„Does  $y$  really depend on  $x_1$  ( $x_2 \dots$ )?”

$H_0$ : it does not (what we see has occurred by chance)

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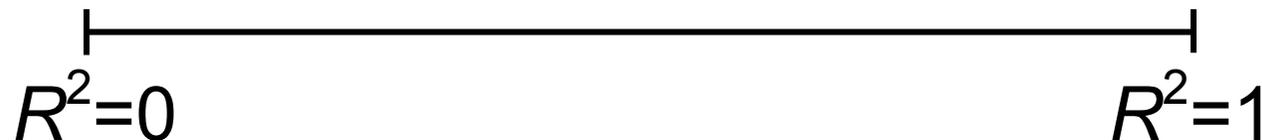
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*Necessary condition of all tests is that  $\varepsilon$  is normally distributed and its variance is constant (=independent of the  $x_i$ s).*

## To what extent do the $x_i$ s determine $y$ ?

This is quantified by the coefficient of determination ( $R^2$ ).

Its value ranges from 0 to 1 (like the association measures).



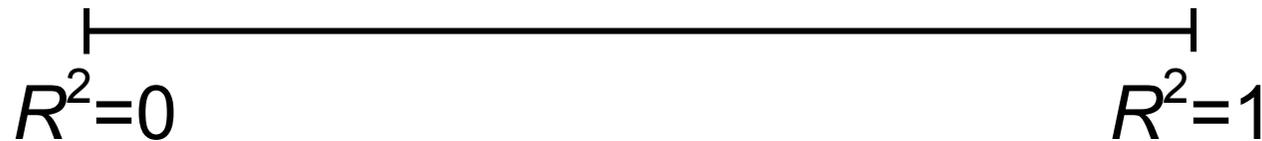
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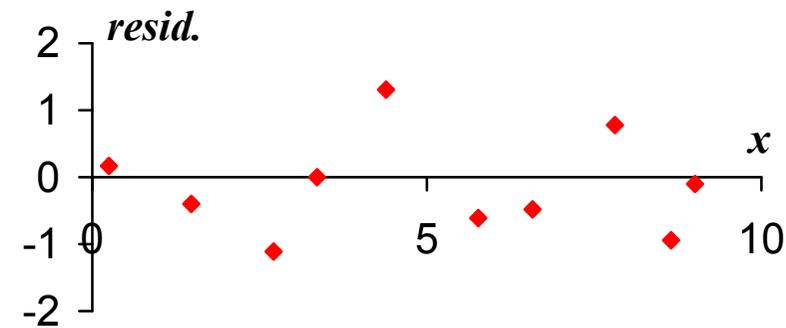
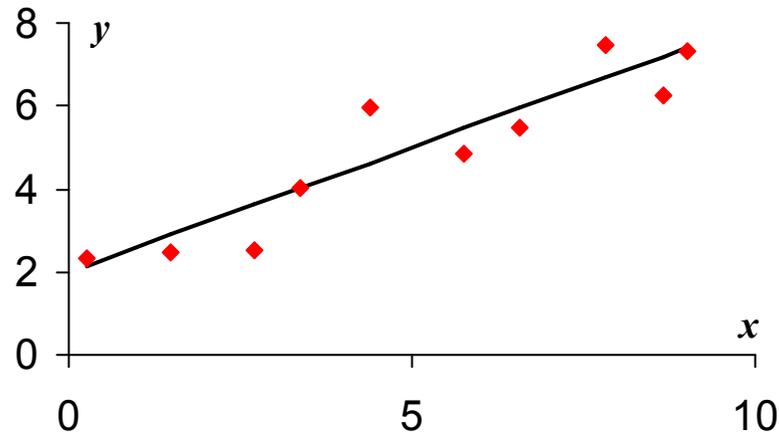
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*Don't want by all means the highest  $R^2$ ! (It is better if you have a meaningful model with smaller  $R^2$ .)*

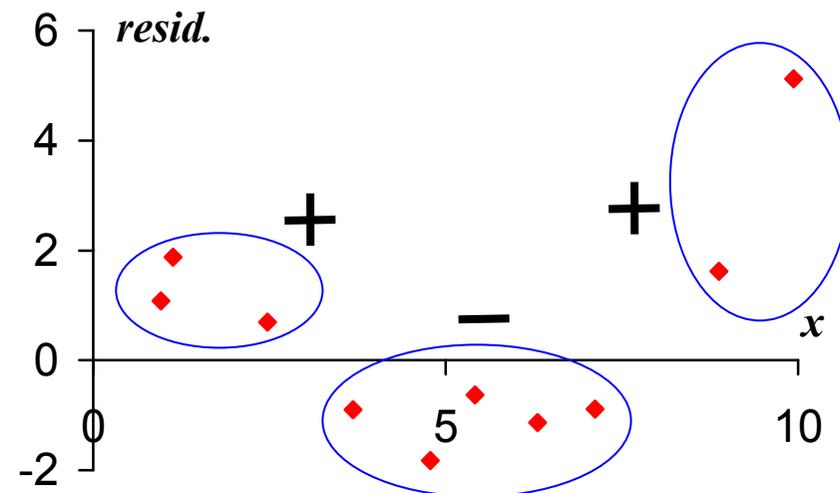
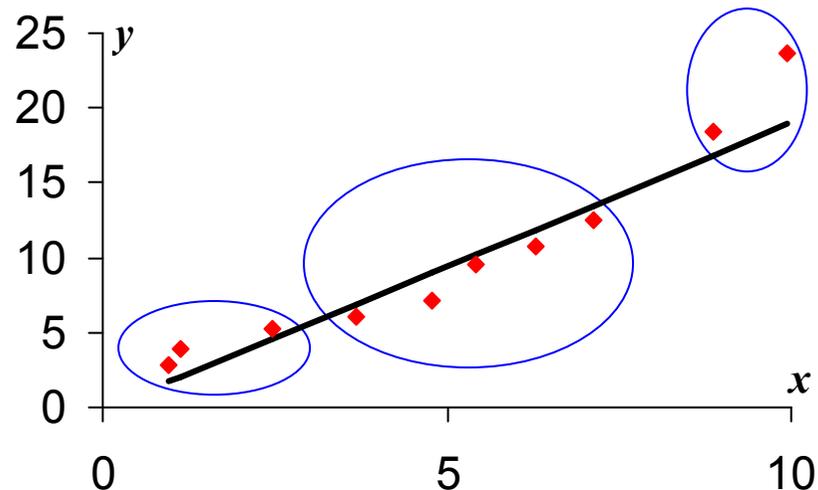
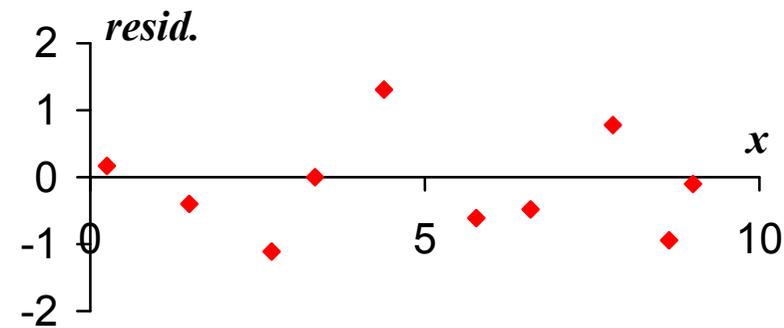
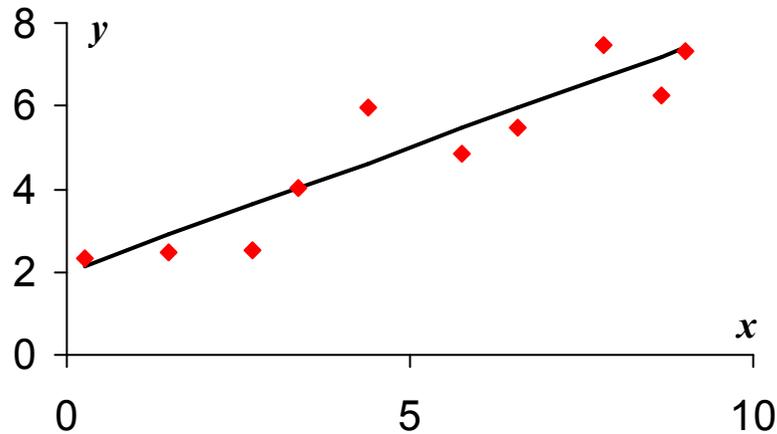
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If the model is all right, residuals show a random pattern.



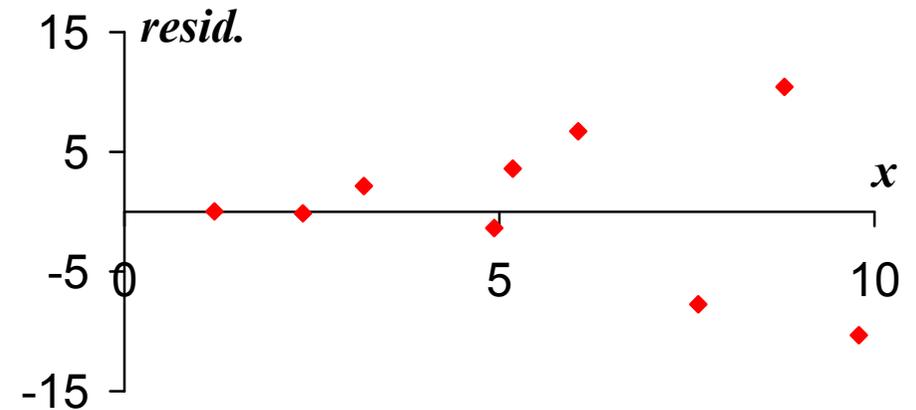
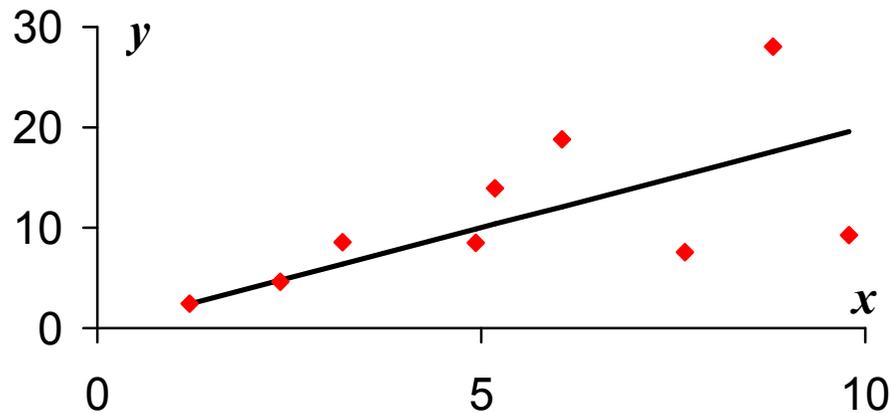
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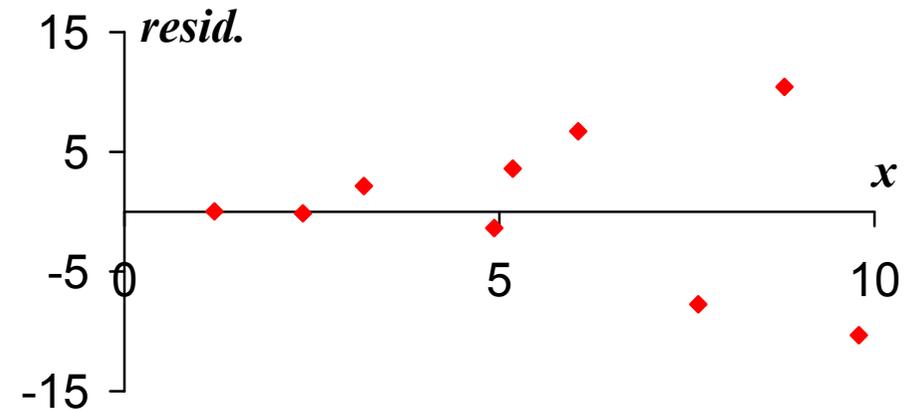
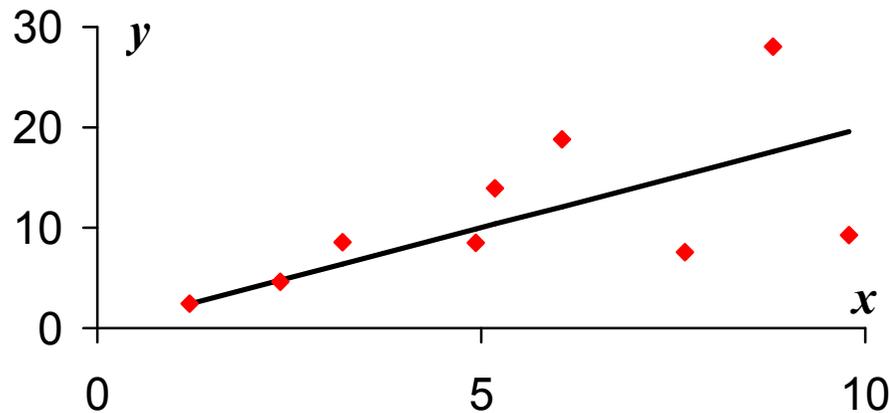
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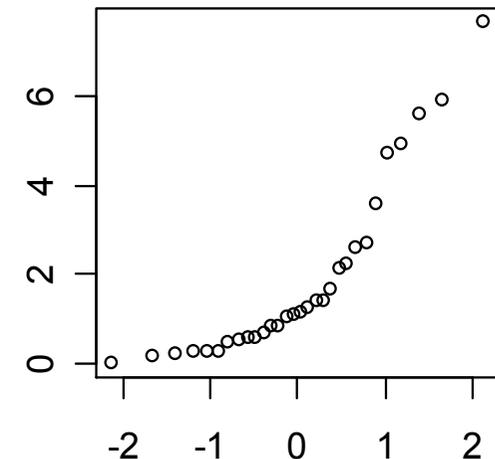


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- ❖ Residuals should (at least approximately) follow the normal distribution. This can be checked graphically by a QQ plot.



Check for outliers and judge how strongly they influence the parameter estimates! *(That is, the regression line or surface)*

Check for high correlations between the explanatory variables (**multicollinearity** or **collinearity**)! If there are high correlations between them, tests can be corrupted (e.g. nothing turns out to be significant).

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*Check for the diagnostic tools (plots, statistics) offered by the statistical program you are using! They are different in each program.*

## The general linear model

If you have **categorical as well as continuous explanatory variables**, then you can apply ANCOVA (analysis of variance-covariance): this offers an ANOVA-like analysis of the categorical variables combined with linear regression on the continuous **covariates** at the same time. The mathematical solution is regression analysis by generating **binary dummy variables for the categorical explanatory variables**.

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*There is another class of models, the generalized linear models, in which even normality of the random component of  $y$  is released.*